

End of year report from the Bethany school Head Teacher

The year 2020 was such a great year at our school. Beginning on 6th of Jan and ending on 18th of Dec 2020. Our school community has gone from strength to strength. I know a lot has happened especially with the coronavirus pandemic, but God has been so gracious to us.

Number on roll

Below is the current number on roll, STD 7 are not on the list as they have completed their primary school education.

| CLASS | S.T | B. T | REC | I | II | III | IV | V | VI | TOTAL |
|-------|-----|------|-----|----|----|-----|----|----|----|-------|
| BB | 7 | - | 1 | 2 | 7 | 5 | 4 | 4 | 5 | 35 |
| BG | 14 | 7 | 8 | 5 | 7 | 7 | 12 | 5 | 4 | 69 |
| TOTAL | 21 | 7 | 9 | 7 | 14 | 12 | 16 | 9 | 9 | 104 |
| VB | 10 | 11 | 8 | 8 | 6 | 3 | 4 | 5 | 4 | 59 |
| VG | 15 | 13 | 13 | 12 | 15 | 12 | 10 | 10 | 6 | 106 |
| TOTAL | 25 | 24 | 21 | 20 | 21 | 15 | 14 | 15 | 10 | 165 |
| GT | 46 | 31 | 30 | 27 | 35 | 27 | 30 | 24 | 19 | 269 |

BB: Bethany boys

BG: Bethany girls

VB: Village boys

VG: Village girls

School admission 2021

I am planning to only enrol about 25 children next year. The process will involve selecting children from poor families who are most likely to benefit from the education we offer. I have learnt from my past experience that not everyone will benefit from what Bethany is offering, I had to transfer 3 of the village children to our local primary school (Yitwimila) as they could not grasp the English language, it was very difficult for them to understand all that was taught in the class. I was informed by the Yitwimila HT that they are doing so well there.

Staffing

Our current staffing is as follows:

| | Name | Position |
|----|---------------------------|--------------------------|
| 1 | Emmakulatha Robert | Head Teacher |
| 2 | Alfred Jonas Juma | Assistant HT |
| 3 | Ezekiel James Mayala | Academic teacher |
| 4 | Mogereja Paul Mbibo | Class teacher |
| 5 | Mathias Thomas Samson | Class teacher |
| 6 | Lilian Charles Mayombo | Class teacher |
| 7 | Machimu Malifedha Daudi | Left for further studies |
| 8 | Tabu Titus Joseph | Class teacher |
| 9 | Magdalena Masanja | Class teacher |
| 10 | Charo Tino Charles | Class teacher |
| 11 | Daudi Yacobo Mayala | Class teacher |
| 12 | Jackline Christopher Fred | Class teacher |
| 13 | Gloria Deogratias Ntare | Class teacher |
| 14 | Annastazia Daniel | Contract terminated |
| 15 | Tabu Leonard Masuke | Volunteer teacher |
| 16 | Annastazia Peter Kalamu | Reception class |
| 17 | Monica Paulo Maharage | TA big toddlers |
| 18 | Tabu Moshi | TA Small toddlers |
| 19 | Neema Mathias | School secretary |
| 20 | Zephaniah Zachariah | School maintenance |
| 21 | Kabula Stephano | School cleaner |

As you already know, Anna Samson and Mariam have joined our staff and are doing a good job. Two of our staff have left, as shown above Mr Malifedha has left to pursue further education and I had to end the contract with Miss Daniel.

Monitoring Quality of Teaching and Learning

Lessons observations have been completed. All staff have been appraised of the outcomes with clear evaluations and areas for improvement where required. The quality of teaching is monitored through observations and the quality of the work produced by the children in the class. Teacher strengths shown during class observations:

- Planning is secure and teachers recap on previous learning
- Teaching is focussed and expectations are high
- Teachers understand where the children are and questioning is good
- Activities are engaging and challenging
- Use of Teaching Assistants is good
- Lessons show good pace

Where lessons could be improved the following were observed:

- Some children are not making as much progress as they should.
- There is too much teacher talk.
- Use of assessment is not as robust as it should be.
- Pupils are not always provided with individual feedback.
- Lessons are not interactive and therefore children are not as engaged as they should be.

I have given feedback to each teacher individually about their performance. Next term we aim to carry out peer lesson observations focussed on improving the quality of teaching further. Our aim is to increase the number of teachers who are outstanding over time and get at least 85% of teaching to good by the end of our next academic year. Our current quality of teaching scale is as follows:

| | Outstanding | Good | Requires improvement | Unsatisfactory |
|-------------------------|--------------------|-------------------|-----------------------------|-----------------------|
| School last term | 3 teachers | 9 teachers | 5 teachers | 0 |

What have been our successes this year?

1. Putting Jesus at the centre of everything that we do in school.
2. introduction of our school Christian values
3. introduction to weekend with the girls programme, we realised that we needed extra time with the girls aged 12 to 14 yrs (STD 3 to STD7) to teach them life skills and sex education.
4. Strengthening of parent-teacher relationships through termly parent-teacher conferences
5. Strengthening the level of teaching by working with teachers on ways to overcome weaknesses.
6. Pupils taking part in Bible verse challenges
7. SLT working closely together
8. Excellent STD 4 and STD 7 mock and national examination results.
9. One of our STD 7 pupils Yacobo Stephano chosen to join a special school, it is a rare chance (it is like a grammar school in England)

10. Education officials praised how well the school is helping the children, not only from Bethany but also our community around.
11. Teacher attended various seminars and workshops on our new curriculum
12. Pupils participated in various extracurricular activities, e.g. Inter-quiz competitions, sports, school visit to our national museum, football tournaments with neighbouring schools.
13. We introduced extra reading and writing class for our pupils who were struggling with the basics; this has boosted the performance of our lower achievers.

What are we trying to improve?

1. Show in action our Christian values
2. Individual plan for our special needs children and children struggling with reading and writing skills.
3. To widen pupils imagination and creativity
4. To improve pupils composition writing skills
5. Assess children effectively
6. Provide constructive feedback to individual children
7. Ensure children complete their homework
8. To help children develop their mental maths skills

Pupil Assessment: Please see attached documents with the results of some of the classes. STD 4 national results are not out yet.

Progress on school small projects/ maintenance

Since the children are now on holiday, we are able to continue with our school maintenance. The maintenance involves, repainting classrooms, fixing wall cracks, boys' urinals, and repainting our blackboards, amending broken chairs and tables and refurbishing almost everything!

Recommendations

We are kindly asking you to consider funding the following:

1. Extra building: A block with two or three classrooms, we are short of one classroom, currently we have been using one of the rooms on the old clinic building, but this has been a big challenge. We also need a space for our school library/computer room.
2. Wireless internet, teaching and learning constantly requires downloading resources; it has become so difficult to do this. The voucher money provided is not enough to enable teachers to buy the internet bundle needed to download all the required resources. Adding on that, it is not only downloading resources but also updating our school computers.

I am pleased to see how well all the staff and the children working together to serve the Bethany vision. We continue to thank all our UK supporters for your generous support. Bethany school is making such a huge impact and we pray and hope that we all continue to serve this vision. Wishing you all Merry Christmas and A very Happy New Year!

Sincerely,

Emmakulatha Robert (school HT)