

THE BETHANY PRE AND PRIMARY SCHOOL
STANDARD TWO TERMLY REPORT APRIL - JUNE 2021
CLASS TEACHER'S NAME: MR DAUDI YAKOBO MAYALA.

Dear Mrs. Zephaniah I am gladly happy and thankful to our almighty God who helped us and protected us from 12th of April 2021 until now 4th of June 2021. Generally this report explaining the following matters.

The Quality of teaching and learning.

- **Achievements of pupils.**
- **Area for development.**
- **Differentiation.**
- **Challenges.**
- **Suggestions.**
- **Thankfulness**

THE QUALITY OF TEACHING AND LEARNING

To ensure the Quality of teaching and learning in standard two I have been using different teaching methods which facilitate the teaching and learning process. Such as songs, displays, reading story book, opening environment for pupils to learn, marking and giving out the feedback to the pupils and motivation in different ways like clapping hands and rewards such as oranges and good word which encourage them to keep doing well in the class.



AREA FOR DEVELOPMENT

As a class teacher I have planned to provide small exercise books which combined both big lines and small lines for those pupils who are still struggling with their handwriting skills. Examples of these pupils are ELIZABETH MWAKYISISYA, REBECA NTINDO and MARIAM DALENA.

ACHIEVEMENT OF PUPILS

In standard two class I have seen greatest improvement this term since some children were able to achieve the class goals such as reading, writing and arithmetic (3rs) However there some pupils who are still struggling in reading, Arithmetic and writing These pupils are REGINA ATANAS , MDITH MAHARAGE. These pupils I have planned for them to attend phonics sessions and have individual teaching (tableteaching with them after school hours)

DIFFERENTIATIONS:

As a class teacher of standard two I have being dividing pupils into different groups by challenge both slow learners and high achiever and also used to set target to each child according to his or her abilities in the class, setting classroom sitting plan and offer praise for pupils who are doing well in a particular activities marking their assignment and giving out their feedback in the classroom.



NEXT TIME:

As a standard two class teacher next time I have planned that when will open the school on July 2021 we are going to use big exercise book and blue pen in order the standard two pupils can get experiences of using big exercises and blue pen before they get in year three class next year.

CHALLENGES

In every Achievement there must be any challenges. The following are the challenges which I have faced in my class this term as follow.

- Poor supervision of homework by parents to their children at home.
- Delaying of some parents to come and to take back their children to their home.
- And some pupils did not attend to school due the serious illness. Example of these pupils are ELIZABETH MWAKYSISYA and JOHN EMMANUEL this pupils spend much time at home due to serious illness.

SUGGESTIONS:

As a class teacher in standard two I suggest the followings for the next time

- Tour visit for the pupils who will be doing in both academic and other departments this can be done termly.
- Joint Examination: for standard two with other school termly. Through this will help to challenges both teachers and pupils in 3rs with neighbors school because standard two class is a bridge between preschool and primary school through this joint exams the standard two pupils and their teachers will be competent on new competence based curriculum by challenge with different school termly instead of cramming the same teaching methods from their teachers.
- Preschool and key stage one pupils should have one handwriting subject apart from writing skills exercise book and this handwriting exercise book should focus on the steps of writing letters and this exercise books should be for big lines and small lines through this exercise books will help our pupils to improve their handwriting .
- Handwriting competition and reading skills competition for both key stage one and stage two in order to improve handwriting skills for those pupils who are still struggling in this area.

THANKFULNESS:

Through the work done help and Achievements for these learners I would like to thank Mrs Zephaniah and senior leadership team for working hand in hand with us teachers by setting different teaching and learning process at our school and also Mrs Zephaniah for working hand in hand with us in teaching and learning process by providing teaching process whereby possible.

Generally I would like to thank the UK team and all the Bethany sponsors who are serving the Bethany vision May all God bless you in your daily activities.

MATHEW 6: 20

Yours in Christ

MR DAUDI YAKOBO MAYALA