**THE BETHANY PRE AND PRIMARY SCHOOL**

**ACADEMIC ANNUAL REPORT DECEMBER 2023**

The academic year of 2023 has been a very purposeful and fruitful. The year witnessed many milestones of excellent achievements in academic, co-curricular activities, sports and games which aimed at improving the quality education and all-round development of the pupils. I feel proud and privileged to present before you a brief report of the school achievements.

**The quality of Teaching and Learning**

To start with preschool, pupils benefited high quality teaching which was characterised by effective use of resources, high expectation and a good match of tasks to pupils’ ability level. Preschool is like a building block for the pupils, that is why an action plan was based on the daily activities of the pupils so that they can be a natural learners. There were ongoing assessments to ensure that every preschool pupil is helped to achieve his or her potentials accordingly.

In primary school (class 1 to 7), the school prides itself on providing a varied curriculum with opportunities for spiritual, physical, academic, cultural and social development. Due to the efforts played by both pupils and teachers, the learning and teaching progress was massively succeeded to meet our school targets such as to create an enthusiasm and desire for excellence. As always, filled us with pride and I feel honoured to put forward the graphs and tables of subjects, grades and the general maintained school performances from January to December;

Graph 1: Annual subjects’ performance

Graph 2: Annual pupils grades’ performance

Graph 3: School performance (January – December 2023)

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However, the school has been maintaining well the pupils’ performance in national examinations for class seven from 2017-2023 as shown in the table below;

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Graduation year** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| **Number of alumni** | **9** | **13** | **8** | **11** | **19** | **22** | **33** |
| **Class average (under 50 )** | **33.62** | **39.45** | **38.25** | **40.31** | **38.01** | **40.8** | **36.9** |
| **Grade** | **B** | **B** | **B** | **B** | **B** | **A** | **B** |
| **Percentage of the results** | **67.2%** | **78.8%** | **76.5%** | **80.6%** | **76.0%** | **81.5%** | **73.9%** |

**Inter-school academic competitions**

Inter-school competitions held in academic areas during the course of the year build pupils self-belief and motivate them to go all out and pave the way for pupils to face challenges. They teach them to systematize themselves, research topics, respect rules and present them well. Our pupils participated in different competitions. It is encouraging to note that our school did extremely well in most of these competitions. For instance, Esther Juma Sahan was the second out of 592 schools which are found in our Simiyu region in Kiswahili comprehension writing competition, however our school was the first in all the ward exams which comprised 8 schools, Not only that, but also in MOFET exams our pupils did well.

**Academic challenges at school**

* Most of the teaching staff members are speaking very poor English, hence the pupils also are doing the same.
* There is Ineffective use of school resources to both teachers and pupils in teaching and learning, especially from class 3 to class 7.
* Some teachers are not ready to adopt the Bethany school ways of teaching and doing other things intentionally, especially Mr. Malole. Therefore, most of school time is used in advising them to copy with the school systems of doing things instead of using that time in planning and facilitating teaching and learning to pupils.
* Time management and respect of the school routines is still problem to some teachers, this leads to inefficiency at work.

**Suggestions**

* Both teachers and pupils need to read, write and speak with more confidence, sophistication and skills. We need to emphasis literacy across all classes and make the teachers and pupils focus on **quality works**. They need to know more about how English language works and better expression is structured.
* Every teacher should take individual measures to improve himself or herself in English speaking.
* Both teaching and non-teaching staff of The Bethany School are required to know and practise **The Bethany way** which was provided by the head teacher in 2021, it directs what and how to do things effectively at Bethany without quarrels.
* To build pupils’ engagement and confidence in Mathematics subject. Mathematics teachers should change the style of teaching. They should use pupils-cantered method whereby pupils should dominate the class activities and avoid making pupils the observers of the session’s activities.

To end with, I humbly acknowledge the encouragement and positive energy that is given by everyone here. I take this opportunity to thank all our Bethany supporters and our head teacher for their constant support to this institution. I also extend my gratitude to the parents of our children for striving earnestly in taking the Bethany school to greater height. I am happy to announce once again that from this centre of knowledge, children are soaring high and we will be very successful in different spheres next year. A proverb says, ***a tree is known by its fruits***. Let me conclude by asserting that ***The Bethany is known by its fruits*** to all its beneficiaries.

Thank you very much

***Yours in Christ,***

***Mathias Thomas Samson***

***Academic Teacher***

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 **ACADEMIC MID-TERM REPORT SEPTEMBER 2021**

 **ACADEMIC TEACHER: MATHIAS THOMAS SAMSON**

None of the above would be possible without the help and commitment of the whole school community – the teachers, the parents and the pupils.

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